

Sally E. Boyd

***627 Manco Dairy Road
Pittsboro, North Carolina 27312
(919) 542-3203
saljie@mindspring.com***

PROFESSIONAL EXPERIENCE

Independent Consultant

1994-present

- Specializing in applied research, documentation, and evaluation of educational and social programs for non-profit organizations, universities, foundations, and human service agencies.
- Extensive experience in conducting interviews and focus groups with diverse audiences, including teachers, school administrators, community-based leaders, policymakers, and students.
- Extensive experience in analyzing and reporting qualitative data.
- Skilled at producing practical, applied reports for lay audiences, funders, and policymakers.
- Research areas include teacher professional development, K-12 education reform, and school-community collaboration.
- Clients have included Duke University; Guilford County Coalition on Infant Mortality; Horizon Research, Inc.; InSites; North Carolina State University; The Program Evaluation Group; the Public Education Network; and the SouthEastern Regional Vision for Education (SERVE).
- Past projects include:
 - Evaluation of Teaching American History (TAH) project in Battle Creek, MI
 - Evaluation of Project IMPACT (technology integration) in Perquimans County, NC
 - Case studies for the evaluation of the National Consortium for Teaching about Asia
 - Case studies of Statewide Systemic Initiatives funded by the National Science Foundation
 - Evaluation of NSF-funded Local Systemic Change initiatives
 - Case studies of urban school districts engaged in science education reform
 - Case studies of urban and rural Lilly Endowment-funded communities targeting disadvantaged youth
 - Development of a practical guide for evaluating community-based science programs

Horizon Research, Inc., Chapel Hill, NC

Senior Research Associate

1988-1994

- Design and develop NSF-funded educational research and evaluation projects.
- Design and develop a manual for urban systemic reform in science and mathematics education.
- Manage documentation and evaluation of NSF-funded science curriculum reform projects.
- Conduct a needs assessment of science and mathematics education in the U.S. Virgin Islands.
- Manage qualitative component of a national study of science and mathematics teacher attrition.

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Atlantic Center for Research in Education, Durham, NC
Research Associate

1987-1988

- Design and develop projects relating to North Carolina education policies for disadvantaged youth.
- Produce film and publication on school funding inequities.
- Develop parent guides to participation in education decision-making.
- Conduct research on disadvantaged students' access to high quality vocational education.

Research Triangle Institute, Research Triangle Park, NC

- Interviewer for Piedmont Health Survey of the Elderly

1986-1987

EDUCATION

M.A. – Sociology, 1987

University of North Carolina
Chapel Hill, NC

B.A. – Sociology, 1984

East Carolina University
Greenville, NC

SELECTED PAPERS AND PUBLICATIONS

The Local Systemic Change (LSC) Capstone Report: Lessons from a Decade of Mathematics and Science Reform. (2005). With E. Banilower, J. Pasley, and I. Weiss. Horizon Research, Inc. Chapel Hill, NC. <http://www.horizon-research.com/reports/2006/capstone.php>

Progress and Pitfalls: A Cross-Site Look at Local Systemic Change through Teacher Enhancement. (2003). With E. Banilower, J. Pasley, and I. Weiss. Horizon Research, Inc. Chapel Hill, NC. http://www.horizon-research.com/reports/2006/progress_and_pitfalls.php

“What Have We Learned? Local Systemic Change Initiatives Share Lessons from the Field.” (2000). Horizon Research, Inc. Chapel Hill, NC.

Coordinating Resources to Support Standards-Based Mathematics Education Programs. (1999). With S.L. Bond and D.L. Montgomery. Horizon Research, Inc., Chapel Hill, NC. http://www.horizon-research.com/reports/coord_resources.php

Taking Stock: A Practical Guide to Evaluating Your Own Programs. (1997). With S.L. Bond and K.A. Rapp. Horizon Research, Inc., Chapel Hill, NC. http://www.horizon-research.com/reports/taking_stock.php

Not Just a Program: Reflections on Sustaining Community Change Initiatives. (1996). With M. Hynes. Public Education Network, Washington, DC.

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Building Community Capacity: The Fine Art of Providing Technical Assistance. (1996). With M. Hynes and W. Fleming. Public Education Network, Washington, DC.

Lessons from the Field: Rural Communities Guide Youth Toward Better Futures. (1995). With M. Hynes and M. Vockery. Public Education Network, Washington, DC.

“Improving Dissemination of NSF-Supported Instructional Materials: Views from the Field.” (1993). With M. Matti, S. Smith, and I. Weiss. Horizon Research, Inc., Chapel Hill, NC.

“A Look at Exemplary NSF Teacher Enhancement Projects.” (1990). With I. Weiss and P. Hessling. Horizon Research, Inc., Chapel Hill, NC.

Mathematics and Science Education in the U.S. Virgin Islands: Results of the Needs Assessment. (1990). With I. Weiss. Horizon Research, Inc., Chapel Hill, NC.

Where Are They Now? A Follow-up Study of the 1985-86 Science and Mathematics Teaching Force. (1990). With I. Weiss. Horizon Research, Inc., Chapel Hill, NC.

Why Do They Stay? A Study of Science and Mathematics Teacher Retention. (1989). Horizon Research, Inc., Chapel Hill, NC.

No Other Choice: Funding Inequities in North Carolina Public Schools. (1988). With P. McCullough. Atlantic Center for Research in Education, Durham, NC.

“No Other Choice.” (1988). With P. McCullough. A film produced for the Atlantic Center for Research in Education, Durham, NC.

Our Public Schools: Who’s Responsible? (1987). Atlantic Center for Research in Education, Durham, NC.