

Sally L. Bond

PROFESSIONAL DEVELOPMENT:

- 2015 ED 730: Introduction to Qualitative Research in Education. A doctoral-level graduate course at North Carolina State University.
- Logistic Regression. A workshop conducted by Stephen Porter for Percontor, LLC.
- Multilevel Modeling. A workshop conducted by Paul Umbach for Percontor, LLC.
- ED 795: Data Management. A doctoral-level graduate course in STATA data management at North Carolina State University.
- Data Visualization Techniques. A workshop conducted by Ann Emery for RTP Evaluators, Research Triangle Park, NC.
- 2014 ED 795: Causal Inference. A doctoral-level graduate course at North Carolina State University.
- 2013 ED 710: Advanced Quantitative Research Methods. A doctoral-level graduate course at North Carolina State University.
- 2011 “Utilization-Focused Evaluation.” A four-part webinar conducted by Michel Quinn Patton for the American Evaluation Association.
- “Building Evaluation Capacity of Community Organizations.” Workshop conducted by Ellen Taylor-Powell for the American Evaluation Association. Anaheim, CA.
- 2010 “Effect Size and Measures of Association.” Workshop conducted by J. Jackson Barnette, University of Colorado Denver, for the American Evaluation Association. San Antonio, TX.
- 2008 “Presenting Data and Information.” Workshop conducted by Edward Tufte, Yale University. Morrisville, NC.
- “Designing, Conducting, and Analyzing Field Experiments.” Three-day workshop conducted by Donald P. Green for the Inter-University Consortium for Political and Social Research, New Haven, CT.
- “Human Research Curriculum – Basic Course.” Online certification workshop on research ethics in studies using human subjects. Collaborative Institutional Training Initiative (CITI).
- “Visual Presentation of Quantitative Data.” Workshop conducted by Stephanie Reich, UC-Irvine, and David Streiner, University of Toronto, for the American Evaluation Association. Denver, CO.
- 2007 “Handling Data: From Logic Model to Final Report.” Workshop conducted by Gail Barrington, Barrington Research Group, for the American Evaluation Association. Denver, CO.
- “Best Practices in Quantitative Analysis: Attending to the Little Things Makes a Big Difference.” The Causal Wars: A Survival Guide.” Workshop conducted by Patrick McKnight, George Mason University, for the American Evaluation Association. Baltimore, MD.

- “Evaluating Large-Scale Initiatives Using Systems Thinking.” Workshop conducted by Beverly Parsons, InSites, LLC, and Teresa Behrens, WK Kellogg Foundation, for the American Evaluation Association. Baltimore, MD.
- “Practical Applications of Propensity Scores.” Workshop conducted by MH Clark, Southern Illinois University, for the American Evaluation Association. Baltimore, MD.
- 2006 “Using Appreciative Inquiry in Evaluation.” Workshop conducted by Tessie T. Catsambas, Encompass, for the American Evaluation Association. Portland, OR.
- 2005 “Structural Equation Modeling for Evaluators.” Workshop conducted by Amiram Vinokur, University of Michigan, Institute for Social Research for the American Evaluation Association. Toronto, ON.
- “Multilevel Models in Program Evaluation.” Workshop conducted by Sanjeev Sridharan, University of Edinburgh for the American Evaluation Association. Toronto, ON.
- 2004 “Concept Mapping for Planning and Evaluation.” Workshop conducted by William Trochim, Cornell University, and Mary Kane, Concept Systems, Inc. for the American Evaluation Association. Atlanta, GA.
- “The Causal Wars: A Survival Guide.” Workshop conducted by Michael Scriven, Western Michigan University, for the American Evaluation Association. Atlanta, GA.
- 2003 “Practical Meta-Analysis for Evaluators.” Workshop conducted by Mark Lipsey, Vanderbilt University, for the American Evaluation Association. Reno, NV.
- 2002 “Multiple Regression: Mediation, Moderation, and More.” Workshop conducted by Dale Berger, Claremont Graduate University, for the American Evaluation Association. Washington, DC.
- 2000 al, “Using Social Network Analysis.” Workshop conducted by Maryann Durland, Rockman et al. for the American Evaluation Association. Honolulu, HI.
- “An Introduction to Evaluating Web-based Courses, Programs, and Services.” Workshop conducted by David Therriault, University of Illinois-Chicago, for the American Evaluation Association. Honolulu, HI.
- 1999 “Targeting Outcomes of Programs (TOP): A Hierarchy for Targeting Outcomes and Evaluating Their Achievement.” Workshop conducted by Kay Rockwell, University of Nebraska-Lincoln, and Claude Bennett, USDA Cooperative Extension Service, for the American Evaluation Association. Orlando, FL.
- “Advanced Topics in Conducting Collaborative Evaluations.” Workshop conducted by Rita O’Sullivan, University of North Carolina-Chapel Hill, for the American Evaluation Association. Orlando, FL.
- “Techniques for Evaluating Programs with Small or Skewed Samples.” Workshop conducted by Jennifer Camacho, University of Illinois-Chicago, for the American Evaluation Association. Orlando, FL.
- 1996 “Quality and Outcomes Measurement.” Workshop conducted by Leonard Bickman and Mark Salzer, Vanderbilt University, for The Evaluation Institute. Baltimore, MD.
- “Evaluation of Community Collaboration.” Workshop conducted by David M. Chavis, Rutgers University, for The Evaluation Institute. Baltimore, MD.

- 1995 “An Introduction to Using Program Logic Models in Evaluation.” Workshop conducted by Christopher Milne, ARTD Consultants, and Sue Funnell, Performance Improvement, for the American Evaluation Association. Vancouver, BC.
- “Theory-Driven Evaluations.” Workshop conducted by Huey T. Chen, University of Akron, for the American Evaluation Association. Vancouver, BC.
- 1983 “Quasi-Experimental Designs for Research.” A faculty and graduate student seminar conducted by Donald T. Campbell, Department of Social Relations, Lehigh University. Bethlehem, PA.